



WINTER 2017 COURSES

Beginning the week of February 27, 2017:

- The Jewish Life Cycle: Innovative Ideas for Teaching Our Traditions (4th – 7th grades)
- Art Works: Integrating the Arts in Supplementary Settings (all grades)
- Jews and Politics – How Can We Best Engage Our Teens? (8th – 12th grades)
- Addressing Special Needs Through a Jewish Lens (all grades)
- Putting the Hebrew Back in “Hebrew School” (2nd – 7th grades)
- Project-Based Learning: Making it Work in YOUR Classroom (3rd – 7th grades)
- Jewish Essentials for Teachers (all grades)
- Boot Camp for New Teachers and Those with Minimal Formal Training (all grades)
- Hebrew Through Movement (kindergarten +)

Registration and more information can be found at www.gratz.edu/NEXT or NEXT@gratz.edu or (215) 635-7300 ext. 135.



What's NEXT?

The Professional Learning Program for Supplementary School Teachers

New Excellent Teacher Training

Welcome to our winter series of courses!

We are pleased to present this semester's high-quality, intensive learning opportunities for Supplementary School teachers. All our courses are online and asynchronous – meaning that teachers log in and participate in the class for ANY two hours a week that you choose, night or day.

The Jewish Life Cycle: Innovative Ideas for Teaching Our Traditions

(4th – 7th grades)

Art Works: Integrating the Arts in Supplementary Settings

(all grades)

Jews and Politics: How Can We Best Engage Our Teens?

(8th – 12th grades)

Course begins the week of **February 27, 2017** and will be four weeks long. All sessions will be asynchronous. *Plan to spend two hours a week on classwork, although you may choose any two hours that suit you.*

Instructor: Laurie Fisher, MAJEd, MAJS; Director of Education and Lifelong Learning at Mizpah Congregation in Chattanooga, TN

The ways we Jewishly mark life milestones with family and community members continues to evolve. When our students have a real understanding of life cycle customs, rituals and their meaning, those events become meaningful Jewish experiences.

In order for us to teach about rites of passage in ways that will resonate with our students, we need to understand them through a contemporary lens.

Let's explore new ways of celebrating, mourning, and marking time throughout a Jewish life. The four sessions will include the following topics: Birth: More Than Just a *Bris*; *B'nei Mitzvah*: Coming of Age in the 21st Century; Marriage: Expanding Definitions of Tradition; Death and Mourning: *Kaddish* and Beyond.

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Instructor: Deb Krivoy, MEd, educational consultant and former Executive Director, Avoda Arts

Are you looking for creative, meaningful ways to help learners participate more actively, have a voice in the classroom, and feel part of the learning community? Come tap the potential of the arts for Jewish learning, self-expression and engagement. Experience how the arts embody whole-person learning and develop strategies for integrating the arts into your own teaching practice.

When used productively in a classroom setting, the arts can focus students, trigger an emotional response and provide a catalyst for thoughtful consideration and discussion of an idea or theme.

Through readings, visual response, group discussion and personal reflection, this course explores how the arts allow us to express both our individual identity and our connections to the broader Jewish community.

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Instructor: Mikah Berg, MA in Government with an emphasis on Political Communication; former Program Manager for *Panim el Panim*, a Jewish service-learning program for teens

In this course, we will discuss exactly what we are always told not discuss to at parties and family gatherings – religion and politics!

No matter which candidate our teens supported in our recent election and regardless of where we teachers fall on the American political spectrum, we know that our teens are trying to understand what is happening in our society. **This course will explore how to create and sustain a Jewish context in which to explore and respond to those feelings and questions.**

We will delve into civics education, how to engage teens locally and nationally, what it means to be an Upstander, and how to move forward in the current political climate – all with a Jewish spin, of course!

“I enjoyed this class because it introduced me to many resources that I never would have found otherwise, and gave me ideas on how to deliver the information to my 6th graders in a . . . way that they can understand. It also gave me great ideas on how to encourage them to remember and seek out information on their own.”

– Marcia Weinstein
Temple Beit Hayam, Stuart, FL

Addressing Special Needs Through a Jewish Lens

(all grades)

Putting the Hebrew Back in “Hebrew School”

(2nd – 7th grades)

Project-Based Learning: Making it Work in YOUR Classroom

(3rd – 7th grades)

Course begins the week of February 27, 2017 and will be four weeks long. All sessions will be asynchronous. Plan to spend two hours a week on classwork, although you may choose any two hours that suit you.

Instructor: Gabrielle Kaplan-Mayer, MAJS, Adjunct Instructor, Gratz College and Director of Whole Community Inclusion at Jewish Learning Venture. Author of *The Little Gate Crasher*



Offered as part of Jewish Learning Venture's Whole Community Inclusion initiative

Disability inclusion is not a new topic in the Jewish community – our sacred texts going back thousands of years address how to treat people with differences, teach students who may need extra support and recognize the humanity in all individuals. This course offers guidance and practical instruction from a Jewish perspective on how to support your students and their families.

Learn skills about working with all learners, reducing disability stigma and creating a classroom culture that supports students of all abilities. Our course will utilize cutting edge videos, blogs, readings, and interactive forums to learn and process material together.

Course begins the week of February 27, 2017 and will be four weeks long. All sessions will be asynchronous. Plan to spend two hours a week on classwork, although you may choose any two hours that suit you.

Instructor: Dina Maiben, MAJS, Assistant Director of Gratz Advance; Adjunct Instructor, Gratz College. Author of *Alef Bet Quest, Z'man L'Tefilah* and *Ready, Set...Go Alef Bet*

We need to seriously reevaluate how we teach Hebrew. More than two decades of research emphatically back this up. Sometimes these studies are used to advocate the elimination of Hebrew from our curricula. This course is based on a far different interpretation of the data, one that supports the expansion of Hebrew language learning but calls for a different delivery system.

Together we will consider the reasons and rationale for putting Hebrew language and literacy in the forefront of supplementary education. We will explore the best methods for Hebrew instruction. **We will specifically focus on a systematic approach to teaching Hebrew that integrates spoken Hebrew, Hebrew reading and prayer instruction.**

Course begins the week of February 27, 2017 and will be four weeks long. All sessions will be asynchronous. Plan to spend two hours a week on classwork, although you may choose any two hours that suit you.

Instructor: Kim Bodemer, MA in Religious Education, Director of Congregational Learning, Temple Chayai Shalom in South Easton, MA

Project-Based Learning is a hot topic in Jewish educational circles, but what is it and what does it look like in action?

Together we will explore the key elements of Project-Based Learning and some adaptations that make it a successful model in supplementary school settings. We will gain an understanding how Project-Based Learning differs from doing “cool” projects and encourages depth of learning, excellence and meaningful work. **You will plan a learning expedition for your class that builds on your passion as an educator and the interests of your students while utilizing the talents of community members!**

“I really felt as if I learned material that can be put to work in my classroom. I have been teaching almost 30 years and it's AWESOME to still be able to learn new things! The NEXT courses are very user-friendly, easy, and informative. They give you a TON of BANG for the short amount of time you're taking them. They allow you to work at your own pace on your own time. I would DEFINITELY recommend them to my fellow teachers!!!”

– Eva Feuerstein
Beth Achim/Adat Shalom, Farmington Hills, MI

Jewish Essentials for Teachers

(all grades)

Newly
Redesigned

Course is four weeks long and begins February 27, 2017, as well as March 27, 2017 and April 24, 2017. All sessions will be asynchronous. Plan to spend two hours a week on the course, although you may choose any two hours that suit you.

Instructor: Peter Eckstein, MAJS, MAJEd. Technology Integration Educator, Gratz Advance and the Friedman Commission for Jewish Education

Are you looking to fill in gaps in your Jewish learning? Do you want to review what you may have forgotten about Jewish life, traditions and heritage? Are you looking for a quick refresher on key concepts in Jewish religion and culture that will help you share Judaism with your students in more creative ways?

Look no further! Jewish Essentials is the course for you.

Together we'll explore key Jewish concepts related to texts and literacy, time, prayer and spirituality. We'll also delve into some Jewish ethics and values. This course will provide you with the foundation to explore both ancient and new understandings of Judaism.

It is a gift you can give yourself that will in turn benefit your students!

"I gained many tools for new ways to build my curriculum for the year. I was able to apply my weekly assignments to my weekly teachings and use them to develop my lesson plans. The class benefited me greatly, and I encourage any teacher to utilize the course as a way to enhance their students' understanding of this subject."

– Iris Spector

Ohev Shalom Synagogue, Richboro, PA

Boot Camp for New Teachers and Those with Minimal Formal Training

(all grades)

Newly
Redesigned

Course is four weeks long and begins February 27, 2017, as well as March 27, 2017 and April 24, 2017. All sessions will be asynchronous. Plan to spend two hours a week on the course, although you may choose any two hours that suit you.

Instructor: Dina Maiben, MAJS, Assistant Director of Gratz Advance; Adjunct Instructor, Gratz College

Every new teacher wakes up in the middle of the night worrying about setting up a classroom, planning for the first day, organizing lessons, and keeping everything engaging. **This course will help you jump into Supplementary School teaching without feeling overwhelmed and offers you a solid introduction to many core aspects of teaching in a part-time Jewish educational program.**

Topics include: creating a positive learning environment; curriculum, unit design; and lesson planning. Upon completing the introductory course, you can focus on gaining a greater depth of knowledge in building a classroom community, learning styles, multiple intelligences, special needs, child development, instructional strategies, and engaging students through understanding how they learn.

Hebrew Through Movement

(kindergarten +)



Offered in collaboration with the Jewish Education Center of Cleveland

Online course with rolling admission. Ten one hour modules. The modules can be completed at any pace.

Hebrew Through Movement, which is both a curriculum and a technique, is widely recognized as one of the single best tools available to Supplementary School teachers who want their students to effectively and enthusiastically learn Hebrew.

When you learn how to use Hebrew Through Movement, you will be able to create a more positive and joyful Hebrew learning experience for your students in just 15 minutes per session.

Additionally, your students will build enough vocabulary to comprehend core segments of common prayers or rituals. The curriculum is fun for both students and teachers. Students are engaged and enjoy learning Hebrew!

Hebrew Through Movement is an online course offered by the Jewish Education Center of Cleveland. By special arrangement, NEXT is making this innovative course available to Philadelphia Supplementary School teachers.

Teachers outside the Greater Philadelphia area can register for Hebrew Through Movement directly at: <https://letslearnhebrew.org/htmlReg/register.php>

For more information about Hebrew Through Movement visit www.Hebrewthroughmovement.org



Registration and more information can be found at www.gratz.edu/NEXT or NEXT@gratz.edu or (215) 635-7300 ext. 135

REGISTRATION AND FEES

Tuition is \$100 for each four week course.

Through the generosity of the Jewish Life and Learning Division of Federation, all NEXT programs are subsidized for Jewish educators in the Pittsburgh area.

All courses qualify for the stipend and tuition subsidy as long as they are approved by the principal of the religious school where the educator teaches. The Federation will provide individual completion stipends and tuition reimbursements for all educators upon completion of the course.

To learn more, contact Rabbi Amy Bardack, Director of Jewish Life and Learning, at ABardack@jfedpgh.org.



Through the generosity of the Jewish Life and Learning Division of the Jewish Federation of Greater Pittsburgh, all NEXT programs are subsidized for Jewish educators in the Pittsburgh area.



Jewish Federation of Greater Philadelphia

Auerbach Family Foundation